| Name: | | | | | | | |
|--|------------------|--------------------|--------------------|-----------|-------------|-------------|--|
| Use editing marks t | Week 7 | Day 1 | | | | | |
| 1. we learned about fish sharks and whales | | | | | | | |
| 2. who droped | l that cook | kie on the flo | oor | | | | |
| 3. Underline the | prefix in the | words below. | | | | | |
| res | tart | untie | recall | dis | trust | | |
| 4. Add <i>ed</i> to the | words below. | Remember your | spelling rules. | | | | |
| sna | 9 | | like | | | | |
| 5. Circle the wor | rds that show | action that happ | pened in the past. | | | | |
| | running | lifted | likes | | backed | | |
| Use editing marks | to correct the : | sentences. Rewrite | the sentences. | | Week 7 | Day 2 | |
| 1. there is a | hug spider | on Kierstens | head | | | · | |
| 2. first tie a | rop around | d the tree | | | | | |
| 3. Write singula | r (s) or plural | (p) on the line no | ext to each noun. | | | | |
| goat | | books | | peache | es | | |
| 4. Divide the wor | rds into syllab | les with a /.Cir | cle the CVCe syllo | ıble in e | ach word. | | |
| remote | d | ecide | cupcake | | outsi | de | |
| 5. Underline the | suffixes in th | ne words below. | | | | | |
| help | ful | slowly | thank | ful | q u | ickly | |

| ſ . . | | | | | | | | |
|--------------|--|--|-------------------------|--------------|-------|--|--|--|
| Us | e editing marks to correct | Week 7 | Day 3 | | | | | |
| 1. | 1. donnie had pizza chips and milk for lunch | | | | | | | |
| 2. | 2. stop hoping up and down, said the teacher | | | | | | | |
| 3. | 3. If tidy means "clean", what does untidy mean? Circle your answer. | | | | | | | |
| | not clean | clean again | in a clean w | ay | | | | |
| 4. | Which word means "ful | l of beauty"? | | | | | | |
| | beautily | rebeauty | beautiful | unbeauty | | | | |
| 5. | Divide the words into | syllables with a /.Circ | le the CVCe syllable ir | n each word. | | | | |
| | mistake | sunrise | refuse | unli | k e | | | |
| Us | e editing marks to correct | the sentences. Rewrite t | he sentences. | Week 7 | Day 4 | | | |
| 1. | a bear cube ran b | beside his mother | | | | | | |
| | | | | | | | | |
| 2. | did you take toms | s book | | | | | | |
| | did you take toms Combine the sentences | | ntence. Write the nev | v sentence. | | | | |
| | Combine the sentences | | | v sentence. | | | | |
| | Combine the sentences | s below to make one ser | | v sentence. | | | | |
| 3. | Combine the sentences | s below to make one ser like apples. | I like grapes. | | | | | |
| 3. | Combine the sentences | s below to make one ser like apples. e sentence by writing a | I like grapes. | | | | | |

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| Name: | | | | | | | |
|----------------------------------|----------------------------|------------------------|------------|--------|--|--|--|
| Use editing marks to correct the | Week 7 | Day 5 | | | | | |
| 1. i ate two hamburger | ate two hamburger at lunch | | | | | | |
| 2. it is time to go to | sarahs house sai | d alli | | | | | |
| 3. Divide the words into sylle | ables with a /. Circle | e the closed syllable. | | | | | |
| rival | secret | final | paper | | | | |
| 4. Circle the root word in the | e words below. | | | | | | |
| clapping | joked | unsafe | slowly | , | | | |
| 5. Who or what is the sente | nce about? | | | | | | |
| | My sister likes to | play with dolls. | | | | | |
| Use editing marks to correct the | sentences. Rewrite th | ne sentences. | Week 7 | Review | | | |
| 1. i ate peach apples a | nd grape for lun | ch | | | | | |
| 2. where is alessandrias | s desk | | | | | | |
| 3. Make the nouns plural. | | | | | | | |
| bush | box | b | ounny | | | | |
| 4. Divide the words into syllo | ibles with a 1.Circle | the CVCe syllable in | each word. | | | | |
| alone | e x c u s e | i | nside | | | | |
| 5. Underline the suffix in the | e words below. | | | | | | |
| joyfu | l loudly | helpful | sadly | | | | |