

**Essential Question:** How do shared experiences help people adapt to change?

**SPELLING/  
PHONICS**

homophones

**Unit 5 Week 2**

**Story**

*Bud, Not Buddy*

**Genre**

Historical Fiction

**Story**

"Musical Impressions of the Great Depression"

**Genre**

Expository Text

**Story**

"The Day the Rollets Got Their Moxie Back"

**Genre**

Historical Fiction

**Comprehension Strategy**

make predictions

**Comprehension Skill**

character, setting, plot: compare and contrast

**Vocabulary Strategy**

idioms

**Writing Traits**

sentence fluency-transitions

**Grammar**

complex sentences

**Other Skills**

fluency: expression and phrasing

**Genre**

Historical Fiction

sweet

suite

pray

prey

poll

pole

waste

waist

manor

manner

pier

peer

currant

current

presence

presents

council

counsel

stationery

stationary

**Vocabulary**

**assume**- to take for granted; suppose

**guarantee**- to make sure or certain

**nominate**- to choose as a candidate, as for an elected position

**obviously**- in an easily seen or understood manner

**rely**- to trust; to depend

**supportive**- providing approval, aid, or encouragement

**sympathy**- the ability to feel or understand the sorrows or troubles of others

**weakling**- a person who lacks physical or moral strength