Essential Question: What can people do to bring about a positive change?

## Unit 4 Week 3

**Story** 

Rosa

Genre

Biography

Story

"Our Voices, Our Votes"

<u>Genre</u>

**Expository Text** 

Story

"Frederick Douglass, Freedom's Voice"

Genre

Biography

## Comprehension Strategy

summarize

Comprehension Skill

author's point of view

Vocabulary Strategy

prefixes and suffixes

Writing Traits

organization-logical order

<u>Grammar</u>

pronoun-verb agreement

Other Skills

fluency: phrasing

Genre

Biography

## Vocabulary

<u>anticipation</u>- the act of looking forward to something; expectation

defy- to resist boldly and openly; to refuse to obey

entitled - gave a claim or right to; qualified

neutral - not taking or belonging to either side in a conflict

outspoken- honest or open; frank in speech

<u>reserved</u>- set apart for a person or purpose

sought- tried to find; went in search of

unequal- not the same; uneven

## SPELLING/ PHONICS

homographs

iii contest content protest combat permits rebel present insert desert subject minute compact conduct contract refuse conflict research excuse entrance extract