

Inflectional endings /-s/ and /-es/

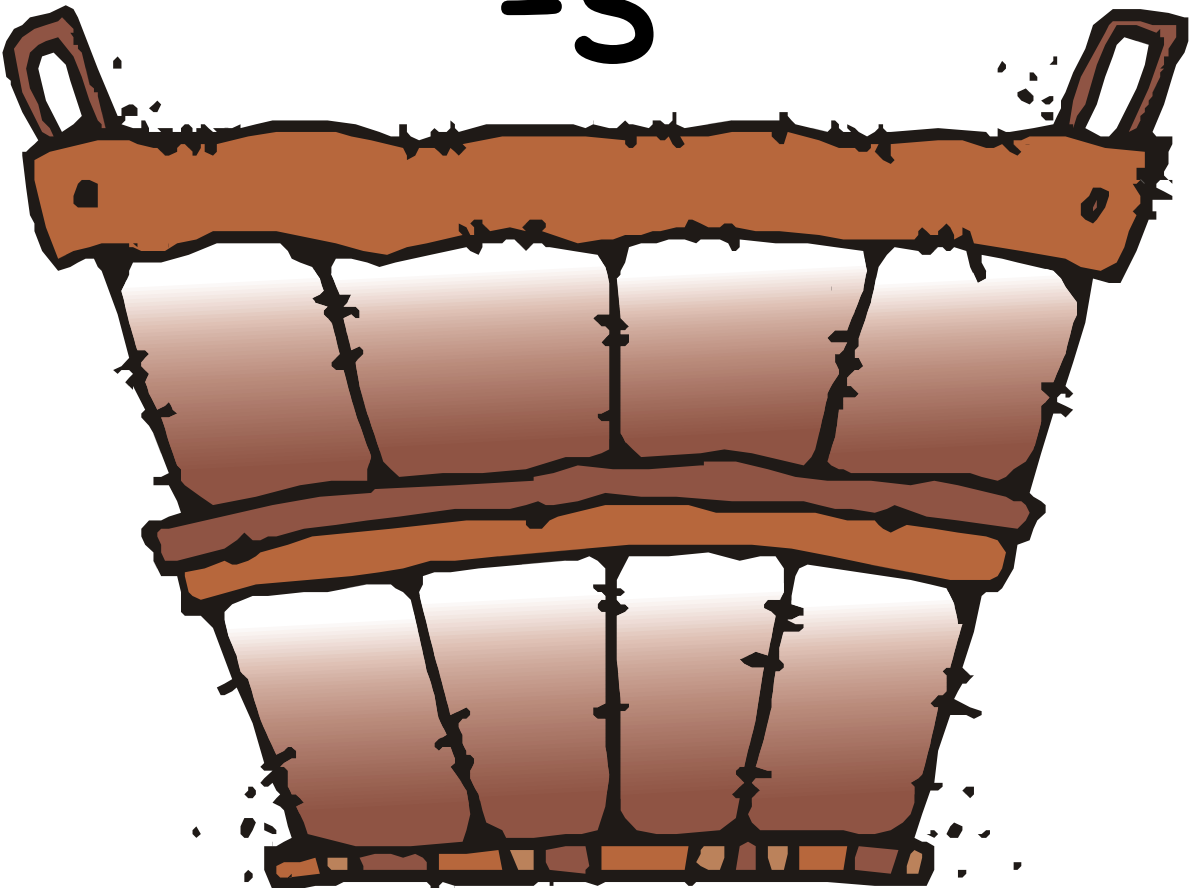
Cut out baskets and apples. Have students sort words by whether they add -s or -es to make the word plural. Students record results on attached worksheet.

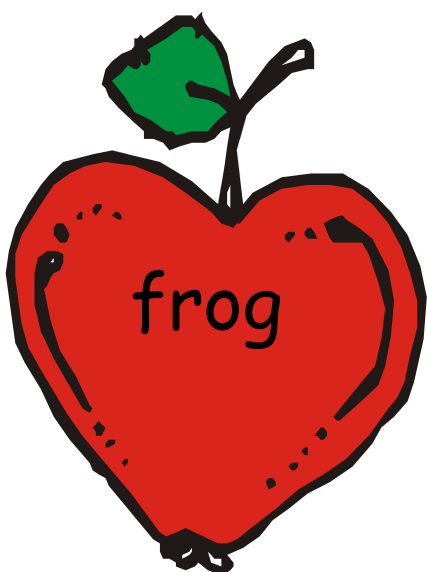
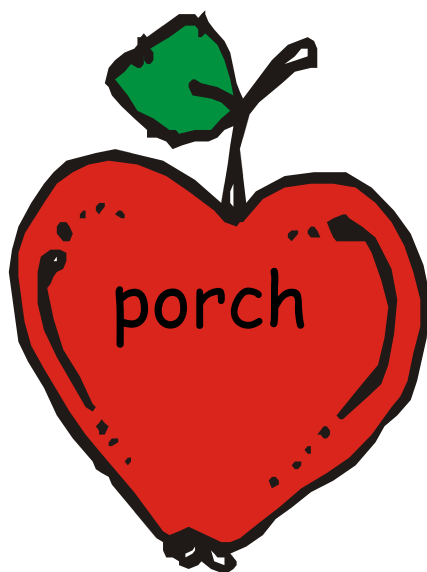
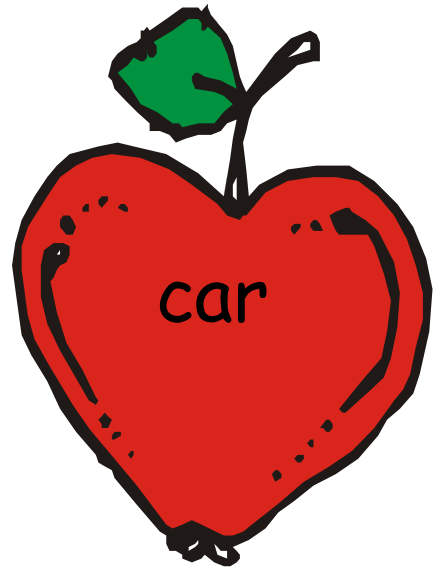
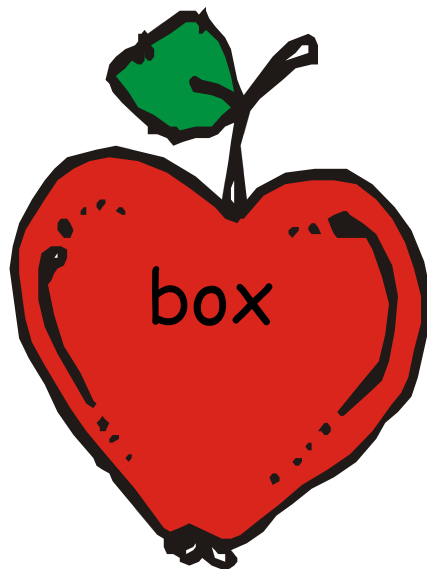
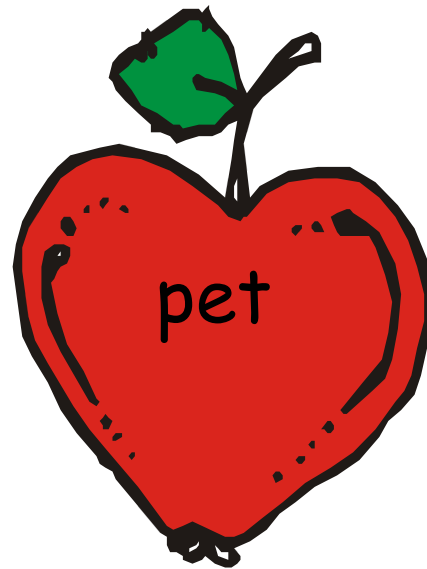
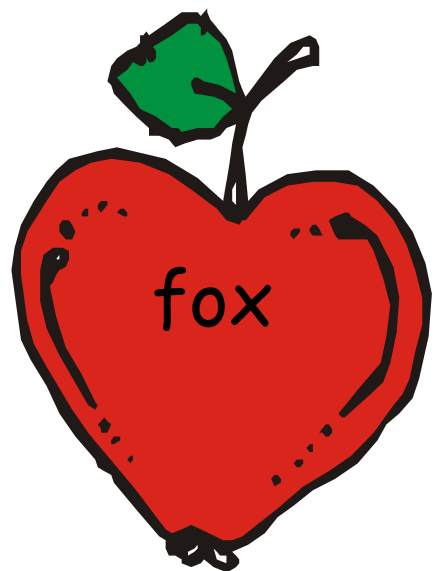
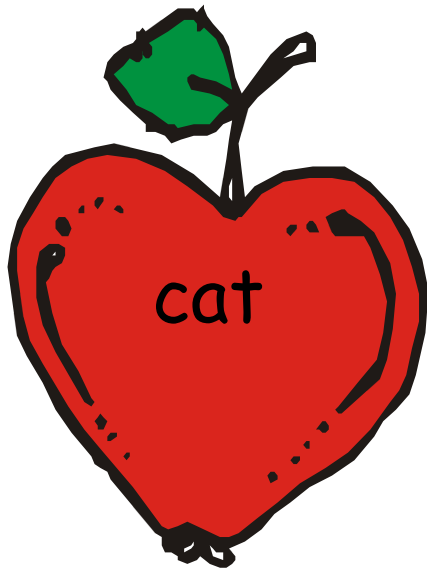


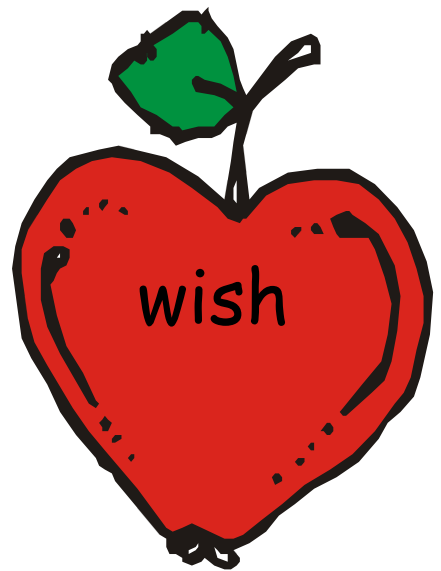
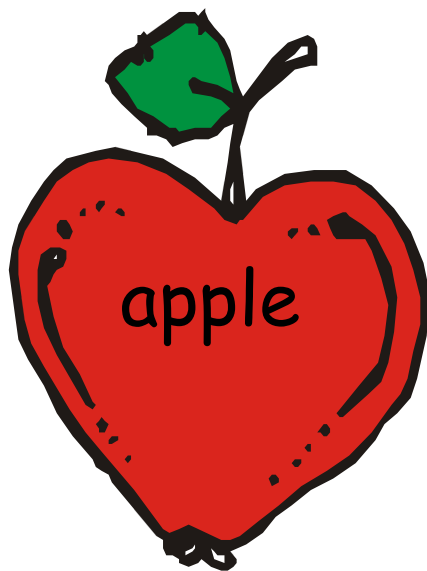
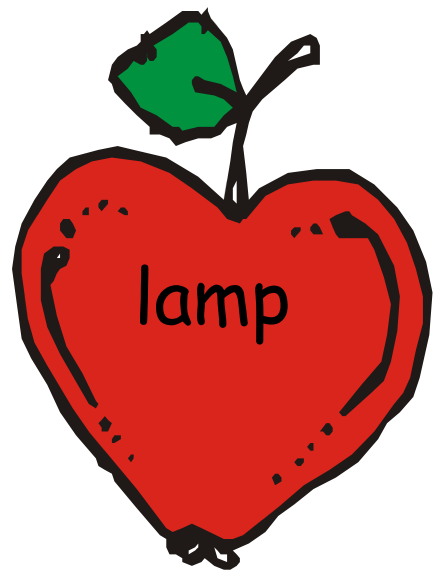
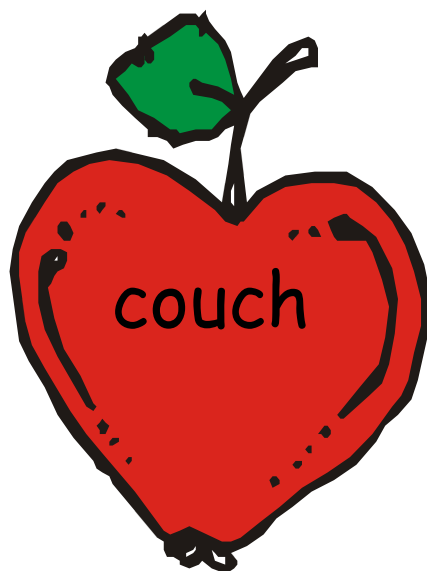
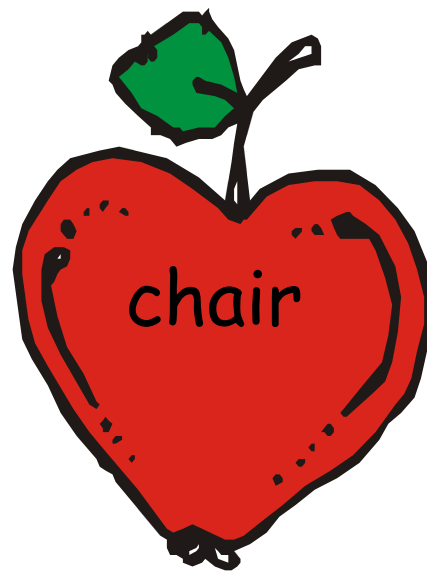
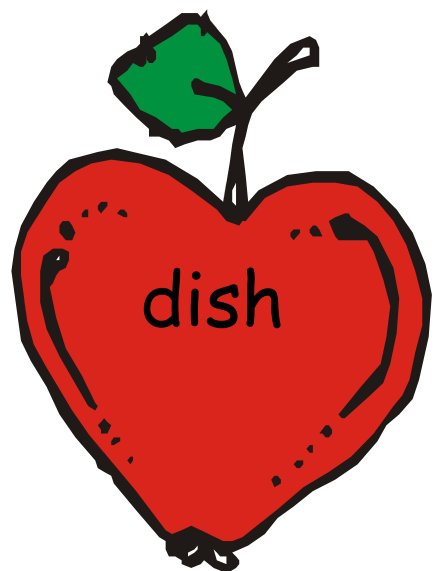
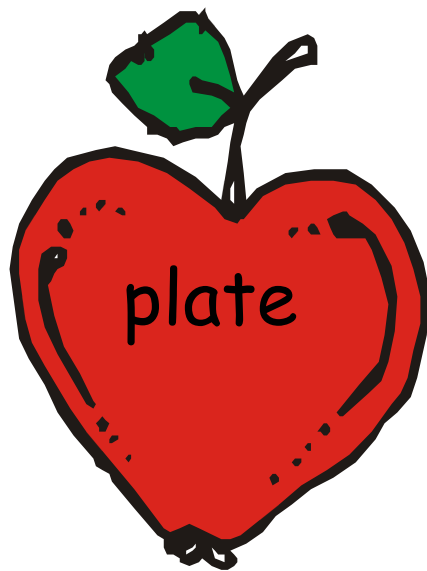
-es



-s

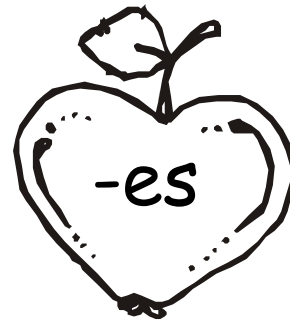
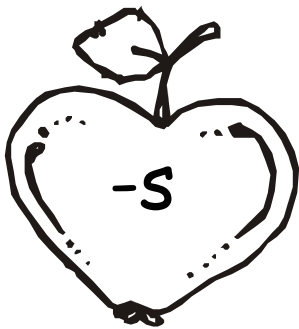






Name: _____

Write the words in the correct column.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____