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CCSS 2.L.1.f Produce, expand, and rearrange complete simple and compound....

Predicates

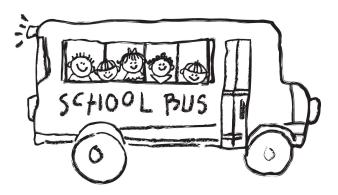
The predicate tells what the subject is or does. It usually begins with the verb.

Jon <u>likes to play football</u>. *likes to play football* is the predicate *Likes* is a verb

The dog <u>chased</u> the ball. chased the ball is the predicate **Chased** is a verb

6 Directions: Underline the predicate of each sentence.

- 1. The kids rode a bus to the park.
- 2. A girl fell off of the slide.
- 3. Aiden ran to the swings.
- 4. Grace forgot to bring her lunch.
- 5. Gabbie ate a peanut butter sandwich.
- 6. The teacher let us play soccer in the field.
- 7. Carter ran as fast as he could to kick the ball.
- 8. The wind began to blow.
- 9. Logan played with a kite.
- 10. The fieldtrip was a lot of fun.



I double checked my work.

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