

## Unit 4 Week 5

### Big Idea

What animals do you know about?  
What are they like?

### Key Concept

Working With  
Animals

### Essential Question

How do people work with animals?

### Genre

Informational Text

### Shared Read

"From Puppy to Guide Dog"

### Anchor Text

Koko and Penny

### Paired Text

"Save Our Bees!"

## Comprehension Strategy

visualize

## Comprehension Skill

connections within text: sequence

## Fluency

accuracy and rate

## Text Features

captions

## Vocabulary Strategy

root words

## Grammar

adverbs that tell when

## Structural Analysis

compound words

## Mechanics

commas in a series

## Phonemic/Phonological Awareness

categorization, deletion, blending, addition

## Writing

write about the text

### Spelling/

### Phonics

long e

y, ey

### Handwriting

Mm

key

bumpy

puppy

funny

penny

sandy

my

night

write

would

## Academic Vocabulary

**clever** - To be quick to think of good ideas or solve problems.

**signal** - A gesture, action, or sound that tells you to do something.

## Oral Vocabulary

career, soothe, remarkable, advice, trust

## High Frequency Words

found, hard, near, woman, would, write