

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.4 Day 1

1. go rack the leaves

---

2. did you back us a cake

---

3. Circle the words that show actions that happened in the past.

kissed      marched      loading      matters      marked

4. Circle the root words in the words below.

nailed      needing      opened      printing

5. Who or what is the sentence about? \_\_\_\_\_

The kids played outside.

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.4 Day 2

1. first get out a paper bage

---

2. did I leave my keys there

---

3. What does the subject of the following sentence do? \_\_\_\_\_

Jesse runs fast.

4. Circle the root word and underline the inflectional endings in the words below.

starting      jumped      shifting

5. Circle the correct way to write a closing to a letter.

Your friend,      your friend,      Your friend

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.4 Day 3

1. next add eggs to the batter

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2. who is in the bake of the car

---

3. What sound is "ed" making at the ends of the words? d, t, ed.

watched \_\_\_\_ wanted \_\_\_\_ grinned \_\_\_\_ talked \_\_\_\_

4. Circle the root words in the words below.

drinking      talked      shows      raining

5. Circle the correct way to write a closing to a letter.

love,      Love,      Love

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.4 Day 4

1. then pour the batter into a pan

---

2. i am so made

---

3. What is the subject of the sentence? \_\_\_\_\_

Allison sings a song.

4. What does the subject of the following sentence do? \_\_\_\_\_

Allison sings a song.

5. Divide the words into syllables with a /. Circle the closed syllable.

h o t e l      m u s i c      r e l a x      r o b o t

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

## Unit 1.4 Day 5

1. finally back the cookies in the oven

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2. are you dun with yur work

---

3. What sound is "ed" making at the ends of the words? **d, t, ed.**

jumped \_\_\_\_ planted \_\_\_\_ smelled \_\_\_\_ ended \_\_\_\_

4. Circle the root words in the words below. Underline the inflectional endings.

s n o w i n g                  c a t c h e s                  p a i n t e d

5. Circle the correct way to write a greeting to a letter.

Dear Kelsey,                  Dear Kelsey                  dear Kelsey,

Use editing marks to correct the sentences. Rewrite the sentences.

## Unit 1.4 Review

1. Add commas to the passage below.

First take out two pieces of bread. Next spread peanut butter on one piece of bread. Than spread jelly on the other piece of bread. Finally put the two pieces of bread together.

2. What is the subject of the sentence? \_\_\_\_\_

The dog chases cars.

3. What does the subject of the following sentence do? \_\_\_\_\_

The dog chases cars.

4. Circle the root words in the words below.

m a r c h i n g                  o p e n e d                  k i c k s                  g r a b s

5. What sound is "ed" making in the word **floated**? \_\_\_\_\_