

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.2 Day 1

1. put your toys away

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2. i am so excited to go to the party

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3. Add "s" or "es" to the words below. \*\* "es" is added to words that end in s, z, x, sh, or ch.

tear \_\_\_\_\_ run \_\_\_\_\_ fix \_\_\_\_\_ fuss \_\_\_\_\_

4. Circle the root words in the words below.

jumping                  wanted                  trees                  couches

5. Is the following sentence a command or an exclamation? Circle the correct one.

Close the door.                  **command**                  **exclamation**

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.2 Day 2

1. would you like another piece of candy

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2. put your lunch box on the shelf

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3. What sound is the "s" making at the end of the words? Write *s* or *z* on the line.

beds \_\_\_\_\_ fingers \_\_\_\_\_ goats \_\_\_\_\_

4. Is the action happening now or did it happen in the past? Write **now** or **past** on the line.

yells \_\_\_\_\_ shouted \_\_\_\_\_ bursting \_\_\_\_\_

5. Is the following sentence a command or an exclamation? Circle the correct one.

It's a wonderful day!                  **command**                  **exclamation**

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.2 Day 3

1. do your homework

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2. where did you put my glasses

---

3. Circle the plural (more than one) nouns below.

book      shirts      peach      benches      hamster      boxes

4. Circle the root word in the words below.

c r y i n g      b u z z e d      w a t c h e s      s h i n e s

5. Is the following sentence a question, command, or a statement? Circle the correct one.

Take off your hat.      **question**      **statement**      **command**

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.2 Day 4

1. the car is in the garage

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2. can I borrow your pencil

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3. Underline the inflectional endings **-s**, **-es**, **-ed**, or **-ing** in the words below.

l o o k i n g      r o c k s      f l o a t e d      b e a c h e s

4. Change the verbs from "happened in the past" to "happening now".

played \_\_\_\_\_ started \_\_\_\_\_ jumped \_\_\_\_\_

5. Is the following sentence an exclamation or a statement? Circle the correct one.

That was a scary movie!      **exclamation**      **statement**

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.2 Day 5

1. i can't believe you did that

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2. bring your paper to me

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3. Add "s" or "es" to the words below. \*\* "es" is added to words that end in s, z, x, sh, or ch.

tub \_\_\_\_\_ lunch \_\_\_\_\_ brush \_\_\_\_\_ glove \_\_\_\_\_

4. Circle the words that show action happening now.

claps      blinked      calling      covered      flashed      following

5. Is the following sentence a question, command, or statement? Circle the correct one.

We have computer class today.      **question**      **command**      **statement**

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.2 Review

1. where can i put the coats

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2. write your name on your paper

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3. Circle the root word in the words below.

l a n d e d      p l a n t s      s e a r c h i n g      c a l l i n g

4. Is the action happening now or did it happen in the past? Write **now** or **past** on the line.

flows \_\_\_\_\_ walked \_\_\_\_\_ hurting \_\_\_\_\_

5. Is the following sentence a command or an exclamation? Circle the correct one.

Turn the music off.      **command**      **exclamation**