

## Unit 5 Week 5

### Genre Study 3

Argumentative Text

### Key Concept

Exploration

### Essential Question:

*HOW HAVE TOOLS USED FOR  
EXPLORATION EVOLVED OVER  
TIME?*

### Anchor Text

*Out of this World*

### Shared Read

"Tools of the  
Explorer's Trade"

### Paired Read

"Space Shuttles on  
the Move"

### Strategy

summarize

### Skill

author's point of view

### Fluency

accuracy and rate

### Text Features

sidebars and graphs

### Vocabulary Strategy

connotations and denotations

### Grammar

comparing with *good* and *bad*

### Writing

**opinion essay:** expert model, plan,  
draft

### SPELLING/ PHONICS

suffixes

*-ive, -age,  
and -ize*

OL

percentage  
explosive  
recognize  
passage  
sympathize  
modernize  
positive  
vocalize  
emphasize  
organize  
creative  
storage  
advantage  
attractive  
negative  
criticize  
wreckage  
specialize  
realize  
secretive  
paragraph  
grammar  
microscope  
progressive  
scrutinize

## Vocabulary

**application**- the act of putting something on or to use

**catastrophic**- sudden, extensive, and disastrous

**computations**- a calculation or determination made by  
mathematical means

**deployed**- arranged and utilized strategically

**elevating**- raising or lifting up

**magnetic**- having the power of magnets to attract or repel  
physical objects within their fields

**obsolete**- outdated, no longer useful

**subsequently**- occurring or coming after; following; later