

## Unit 3 Week 5

### Text Set 3

Argumentative Text

### Key Concept

Into the Past

### Essential Question:

*HOW DO WE EXPLAIN WHAT  
HAPPENED IN THE PAST?*

### Anchor Text

*Machu Picchu: Ancient  
City*

### Shared Read

"What Was the Purpose  
of the Inca's Knotted  
Strings?"

### Paired Selection

"Dig This Technology!"

### Reading Informational Text

text structure: compare and contrast  
author's claim  
literal and figurative language

### Fluency

accuracy and rate

### Vocabulary Strategy

context clues

### Grammar

irregular verbs

### Mechanics and Proofreading

correct verb usage

### Structural Analysis

r-controlled vowel syllables

### Writing

argumentative writing

### Research

investigating the past

### Spelling/Phonics

r-controlled  
vowel  
syllables

perform  
gentler  
scissors  
founder  
director  
danger  
saucer  
labor  
margin  
error  
crater  
pillar  
splendor  
peddler  
professor  
shatter  
governor  
vapor  
equator  
fonder  
terrible  
legal  
journal  
refrigerator  
remainder

## Vocabulary

**archaeologist**- a person who digs up remains of ancient cities and towns and studies the ways humans lived a long time ago

**era**- a period of time or of history

**fragments**- parts broken off; small pieces

**historian**- a person who knows a great deal about the past

**intact**- whole; with nothing missing, broken, or injured

**preserved**- kept from being lost, damaged, or decayed; protected

**reconstruct**- to put parts back together again

**remnants**- left-over small parts or remaining traces

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