

Unit 4 Week 1

Big Idea

What animals do you know about?
What are they like?

Animal Features

Essential Question

How do animals' bodies help them?

Genre

Folktales

Shared Read

"*Snail and Frog Race*"

Anchor Text

Little Rabbit

Paired Text

"*Animals Can Go Fast!*"

Reading Literature

sequence of events

Reading Informational Text

text feature: charts

Fluency

accuracy

Vocabulary

use a dictionary

Grammar

irregular verbs: *was* and *were*

Structural Analysis

abc order

Mechanics

apostrophes with contractions

Phonemic/Phonological Awareness

rhyme, phoneme categorization, blending, segmentation

Writing

expository writing

Research

how an animal's characteristics help it live

Spelling/

Phonics

long a

a, ai, ay

Handwriting

Nn

mail

rain

chain

play

way

day

took

hood

our

carry

Academic Vocabulary

special - if something is **special**, it is important.

splendid - something that is **splendid** is wonderful or very good.

Oral Vocabulary

relief, feature, predicament, appearance, determined

High Frequency Words

about, animal, carry, eight, give, our