

**Unit 5 Week 5**

**Text Set 3**

**Persuasive Text**

**Essential Question:**

*WHY ARE RULES  
IMPORTANT?*

**Anchor Text**

*A Call to Compost*

**Shared Read**

*"The Problem with  
Plastic Bags"*

**Paired Read**

*"Should Students  
Wear Uniforms"*

**Reading Informational Texts**

text features: charts  
author's purpose  
author's opinion

**Fluency**

intonation

**Vocabulary Strategy**

multiple meaning words

**Grammar**

contractions with pronouns

**Structural Analysis**

alphabetical order

**Mechanics**

possessive pronouns

**Writing**

opinion essay-writing to sources

**Research**

recycling

**Spelling/Phonics**

short vowel  
digraphs

dead  
ahead  
lead  
thread  
bread  
breath  
touch  
trouble  
gym  
myth  
instead  
chalk  
small  
words  
whole

**Vocabulary**

**exclaimed**- said with a strong feeling

**finally**- at the end

**form**- to make

**history**- events of the past

**public**- all the people of a certain place

**rules**- guides for how to act

**united**- joined together

**writers**- people who put their thoughts on paper

**High Frequency Words**

anything, children, everybody, instead, paper, person, voice,  
whole, woman, words

**Oral Vocabulary Words**

elected, permission, recycle, services, transportation