

**Unit 4 Week 1**

**Text Set 1**

**Realistic Fiction**

**Essential Question:**

*HOW ARE KIDS AROUND THE  
WORLD DIFFERENT?*

**Anchor Text**

*Dear Primo: A Letter  
to My Cousin*

**Shared Read**

"Happy New Year!"

**Reading Literature**

main story elements: setting  
plot: compare and contrast

**Reading Informational Texts**

text features: maps

**Fluency**

intonation

**Vocabulary Strategy**

similes, suffixes -er, -est

**Grammar**

linking verbs

**Structural Analysis**

prefixes: re-, un-, dis- suffixes: -ful, -less

**Mechanics**

letter punctuation

**Writing**

realistic fiction writing

**Research**

celebrations

**Spelling/Phonics**

silent letters

wr, kn, gn, mb,  
sc

comb  
crumb  
scene  
scent  
gnat  
sign  
knife  
know  
wrist  
writing  
cube  
music  
eat  
very  
don't

**Vocabulary**

**common**- belonging to all

**customs**- a way of acting done by many people

**favorite**- best-liked

**parades**- marches in honor of something

**surrounded**- shut in on all sides

**costume**- clothing worn to look like something else

**travels**- goes somewhere

**wonder**- to want to know about

**High Frequency Words**

below, colors, don't, down, eat, many, morning, sleep, through,  
very

**Oral Vocabulary Words**

accompanies, assigns, crowded, locker, usual