

Unit 6 Week 5

Text Set 3

Poetry

Essential Question:

*WHERE CAN YOUR
IMAGINATION TAKE YOU?*

Anchor Text

"Books to the Ceiling"

"I've Got this Covered"

"Eating While Reading"

Shared Read

"A Box of Crayons" "What
Story is This?"

"The Ticket" "Clay Play"
"Crayons"

Reading Poetry

stanzas
character perspective
rhythm and rhyme

Fluency

expression

Vocabulary Strategy

metaphors

Grammar

prepositions and prepositional phrases

Structural Analysis

three (or more) syllable words

Mechanics

quoting sources

Writing

expository essay-writing to sources

Research

authors and artists

Spelling/Phonics

*r-controlled
vowel syllables*

jumper
better
enjoy
higher
dinner
display
star
doctor
afternoon
starry
market
anyone
garden
hairy
everything

Vocabulary

create- to make

dazzling- bright

imagination- the ability to create new ideas or images

seconds- very short periods of time

beats- syllables that make rhythm in a line of poetry

message- meaning or moral in a poem

metaphor- compares two unlike things

repeated lines- same lines used at least twice in a poem

High Frequency Words

afternoon, ahead, anyone, everything, pretended, scientist,
somehow, throughout, trouble, wherever

Oral Vocabulary Words

flash, igloo, moat, orchestra, snore