

Unit 3 Week 5

Text Set 3

Expository Text

Essential Question:

*How do you express
yourself*

Anchor Text

*May Ways to Enjoy
Music*

Shared Read

*"They've Got the
Beat!"*

Paired Selection

"A Musical Museum"

Reading Informational Texts

text features: diagrams
central idea and relevant details

Fluency

intonation

Vocabulary Strategy

words in context, prefixes

Grammar

the verb have

Structural Analysis

comparative endings -er, -est

Mechanics

sentence punctuation

Writing

expository essay

Research

national symbols

Spelling/Phonics

words with
long u

cute
cube
fumes
music
unit
menu
few
pew
fuel
cues
pony
queen
began
come
give

Vocabulary

cheered- shouted with happiness

concert- a musical program

instrument- an object that makes music

movements- acts of motion

music- a group of sounds that make songs

rhythm- the repeating of sounds in order

sounds- things that can be heard

understand- to know or get the meaning

High Frequency Words

America, beautiful, began, climbed, come, country, didn't, give,
live, turned

Oral Vocabulary Words

communicate, festivals, respect, squeezing, tradition