

Unit 2 Week 5

Text Set 3

Poetry

Essential Question:

WHAT DO WE LOVE ABOUT
ANIMALS?

Anchor Text

"Beetles" "The Little
Turtle"

Shared Read

"Cats and Kittens"
"Desert Animals" A
Bat is Not a Bird"

Paired Selection

"Gray Goose"

Reading Poetry

rhyme scheme, theme,
lines and line breaks

Fluency

expression

Vocabulary Strategy

suffixes -ly, -y

Grammar

possessive nouns

Structural Analysis

compound words

Mechanics

apostrophes to form contractions

Writing

research report

Research

animal information cards

Spelling/Phonics

3-letter
blends

scratch
scrape
spring
throne
stripe
strange
shred
shrub
splash
split
catch
sting
far
flower
until

Vocabulary

behave- to act in a certain way

flapping- moving up and down

express- to say or show

feathers- the soft, light covering of a bird

poem- a form of writing that expresses imagination or feelings

rhythm- the repeating accents, or beats, in a poem

rhyme- having the same ending sounds

word choice- the use of rich, colorful, exact words

High Frequency Words

bird, far, field, flower, grow, leaves, light, orange, ready, until

Oral Vocabulary Words

alarm, howling, knobby, munch, problem