

Unit 2 Week 4

Text Set 2

Fable

Essential Question:

*WHAT CAN ANIMALS IN
STORIES TEACH US?*

Anchor Text

Wolf! Wolf!

Paired Read

*"Cinderella and
Friends"*

Reading Literature

main story elements: character
plot: sequence of events

Reading Informational Texts

author's purpose

Fluency

phrasing and rate

Vocabulary Strategy

words in context, antonyms, base words

Grammar

irregular plural nouns

Structural Analysis

suffixes -full, -less

Mechanics

quotation marks with dialogue

Writing

research report

Research

food chain diagram

Spelling/Phonics

consonant
digraphs

chop
catch
shape
trash
phone
that
sting
thin
bring
while
place
badge
seven
isn't
early

Vocabulary

believe- to think something is true

delicious- good to taste

feast- to eat very well

fond- enjoying a great deal

lessons- things to be taught or learned

remarkable- not ordinary; wonderful

snatch- to grab quickly

stories- tales of things that have happened

High Frequency Words

baby, early, eight, isn't, learn, seven, start, these, try, walk

Oral Vocabulary Words

affection, crave, frustrated, nourishment, seek