

**Unit 2 Week 2**

**Text Set 1**

**Expository:  
Information Text**

**Essential Question:**

*HOW ARE OFFSPRING LIKE  
THEIR PARENTS?*

**Anchor Text**

*Baby Bears*

**Paired Read**

*"From Caterpillar to  
Butterfly"*

**Reading Informational Texts**

text features: diagrams and labels  
central idea and relevant details

**Fluency**

accuracy and phrasing

**Vocabulary Strategy**

words in context, homographs, glossary

**Grammar**

singular and plural nouns

**Structural Analysis**

CVCe syllables

**Mechanics**

abbreviations

**Writing**

research report

**Research**

life cycle diagram

**Spelling/Phonics**

short u  
long u

OL

mule  
fuse  
plum  
use  
dug  
cub  
hum  
huge  
must  
fun  
rope  
nose  
look  
yes  
their

**Vocabulary**

**adult**- a person who is fully grown

**alive**- having life; living

**covered**- put over or on top of

**fur**- the hair on an animal

**giant**- very large

**groom**- to make clean and neat

**mammal**- a type of animal with fur that gives milk

**offspring**- the young of an animal

**High Frequency Words**

change, cheer, fall, five, look, open, should, their, won,  
yes

**Oral Vocabulary Words**

guide, leader, protect, provide, separate