

# Unit 1 Week 5

## Text Set 3

Argumentative Text

### Key Concept

Landmarks

#### Essential Question:

*How do landmarks help us understand our country's story?*

#### Anchor Text

"Protecting Our Parks"

#### Shared Read

"Preserve and Protect"

#### Paired Selection

"5 Questions for George McDonald"

### Reading Informational Text

text features: captions, maps, and sidebars  
central idea and relevant details  
author's claim

### Fluency

accuracy and phrasing

### Vocabulary Strategy

multiple meaning words

### Grammar

simple and compound sentences

### Mechanics and Proofreading

punctuate simple and compound sentences

### Structural Analysis

compound words

### Writing

opinion writing

### Research

create a postcard

### Spelling/Phonics

long o: o,  
ow, o\_e, oa,  
oe,

OL

coast

float

toad

coal

soak

gold

sold

scold

slope

broke

note

bone

slow

show

foe

snail

same

weigh

bowl

program

2023

## Vocabulary

**landmark**- an important building, structure, or place

**carved**- cut something into a shape

**clues**- hints that help solve a problem or a mystery

**grand**- great or large

**massive**- very, very large

**monument**- a building, statue, or other object made to honor a person or event

**national**- something that has a characteristic or has to do with a country

**traces**- small bits or signs left behind that show that something was there