

Name \_\_\_\_\_

Unit Two, Week Three  
"A Prairie Guard Dog"

1. Describe the features of a prairie.

\_\_\_\_\_

2. How does Pete perform his job as the guard? How does he let the others know when it is safe and when it is dangerous?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Name an animal from the text that is dangerous to prairie dogs.

\_\_\_\_\_

\_\_\_\_\_

4. What are the characteristics of narrative nonfiction?

\_\_\_\_\_

\_\_\_\_\_

5. Describe the size of weight of prairie dogs.

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

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6. Which word uses the suffix -ly in the same way as **gently**?

- a) loudly
- b) Billy
- c) only

7. **Careful** means "safe." What does **carefully** mean?

- a) dangerous
- b) in a way that is not safe
- c) in a safe way

8. What is the root word of **played**?

- a) plays
- b) play
- c) lay

9. What is the root word of **riding**?

- a) ride
- b) rid
- c) rides

10. Explain how a prairie guard dog is like a guard dog you might find at your house.

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